

다중지능이론에 의한 학교도서관 정보교육 방안에 관한 연구

A Study of Information literacy Instructional Method through Multiple Intelligences

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#### 초 록

정보활용능력이 지식정보사회에 있어서 하나의 리터러시로 등장하면서 정보교육(ILI)은 학교도서관의 주요 역할로 인식되고 있다. 효과적으로 학교도서관 정보교육을 전개하기 위해서는 다양한 체험을 제공하고, 학생들의 동기 유발과 적극적인 참여를 유도할 수 있는 교수학습 활동 모형이 필요하다. 이에 본 고에서는 인간의 다양한 지적 능력과 이에 적합한 활동을 강조하는 다중지능이론(multiple intelligences theory)을 바탕으로 학교도서관 정보교육의 교수학습 활동 모형을 개발하고, 이를 전개할 수 있는 방안을 제시하고자 한다.

#### ABSTRACTS

Information Literacy Instruction(ILI) is recognized with essential role of the school library, as information use ability appears with one literacy in knowledge and information society. The successful ILI is necessary teaching and learning model of student's activities that it provides the various experience, to motivate, to promote positive participation. Consequently, this study is developed to teaching and learning model of student's activity through Multiple Intelligences which emphasizes to human's multi dimension and activities.

키워드: 학교도서관, 학교도서관 정보교육, 정보 리터러시, 정보활용능력

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